Title: Upper School Spanish Teacher (Leave Replacement)
Reports to: Modern & Classical Languages Chair
Status: Full Time
Start Date: August 22 – on or about November 14, 2022

ABOUT MASTERS:

The Masters School (www.mastersny.org) is a premier coed day and boarding school that engages 5th – 12th grade students with a challenging academic program in a welcoming learning environment. Located on 96 picturesque acres overlooking the Hudson River, The Masters School community takes advantage of both its access to the tri-state area and its proximity to the rich cultural and educational magnet that is New York City. Students benefit from the resources, diversity and activities of Masters 7-day campus and accessible, talented faculty and staff. From our exceptional academics and outstanding visual and performing arts program to our championship athletic teams, the Masters learning experience prepares students for success in college, career and life.

MISSION AND BELIEFS STATEMENT:

The Masters School celebrates active participation, deep understanding, and meaningful connection. A community of diverse individuals, we gather to learn, to strive, to dare, to do – to be a power for good in the world.

In addition, The Masters School seeks employees committed to the work of advancing equity and social justice in the school community and beyond. A community of diverse individuals, we celebrate both our differences and our similarities, and we embrace a broad definition of diversity that includes but is not limited to age, race, ethnicity, gender, ability, religion, sexual identity and socioeconomic status. Masters seeks diverse candidates to serve our student body, and we expect all employees to engage in the work of inclusion as a critically important aspect of working in our school setting.

SUMMARY:

The Masters School Department of Modern & Classical Languages seeks a passionate and collaborative teacher of Spanish for a full-time leave replacement role in the Upper School. Modern language faculty are committed to the student-centered Communicative Language approach in an immersion classroom environment, and work to help students cultivate intercultural competence as part of their path toward global citizenship.

In addition, The Masters School seeks employees committed to the work of advancing equity and social justice in the school community and beyond. A community of diverse individuals, we celebrate both our differences and our similarities, and we embrace a broad definition of diversity that includes but is not limited to age, race, ethnicity, gender, ability, religion, sexual identity and socioeconomic status. Masters seeks diverse candidates to serve our student body, and we expect all employees to engage in the work of inclusion as a critically important aspect of working in our school setting.

RESPONSIBILITIES:

- Teach four or five sections of Upper School Spanish
- Successfully engage and develop student’s interest and enthusiasm for the subject matter
- Attend full faculty meetings, Modern and Classical Languages Department meetings, and Spanish program meetings
• Encouraged to participate in the life of the Upper School by attending full group activities (morning meeting, student presentations and performances, and culminating events)

REQUIREMENTS:

• Understanding of and desire to work with upper school students
• Proven ability to communicate with students, parents and colleagues to build community and support student learning, including excellent written and verbal communication skills
• Energy, enthusiasm and curiosity – willingness to be a fellow learner with students
• Proven ability to collaborate effectively with colleagues and to work independently
• Interest in and aptitude for building new programs/classes/learning experiences
• Demonstrated commitment to equity and inclusion and a high degree of cultural competency
• Three years Spanish teaching and advising experience, preferably working in an independent day/boarding, college preparatory, or similar school culture and values
• Interest in being an active member of The Masters School community
• Bachelor’s degree in Spanish language/literature or Romance languages; advanced degree preferred

HOW TO APPLY:

To apply, please submit a letter of interest explaining why you would succeed in this position, resume, 3 references via email to FacultyCareers@mastersny.org (Adobe® PDF format preferred) and include “US Spanish Candidate – Leave Replacement” in the subject line.

This position announcement is intended to describe the general nature and level of work being performed by employees assigned to this job title and the education and skills required. This is not intended to be a complete list of all responsibilities, duties, and skills that are required or may be required in the future.

Background Screening:
The Masters School conducts background checks on all job candidates upon acceptance of a contingent offer and may use a third-party administrator to conduct background checks. Background checks will be performed in compliance with the Fair Credit Reporting Act.

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The Masters School is an equal opportunity employer. It has been and will continue to be the policy of Masters to be fair and impartial in all of its relations with its employees. Our employment decisions are made solely on an individual’s ability to perform the job. In accordance with federal, New York State, and Westchester County law, Masters does not discriminate on the basis of actual or perceived differences, including those based on race, color, religion, ethnicity, creed, age, national origin, alienage or citizenship status, familial status, gender and gender identity, pregnancy, marital or partnership status, sexual orientation and disability, sexual and reproductive health decisions, or toward victims or those perceived to be victims of domestic violence, sexual abuse or stalking, as well as any other status protected under federal, state, or local laws. For the purpose of addressing sexual and reproductive health decisions, the Masters School will not access an employee’s personal information regarding his or her reproductive health decisions without written consent and in accordance with applicable law. Retaliation based on any of the above protected characteristics is absolutely prohibited.

In addition, all employees are required to abide by and support our students in following all of the health and safety protocols we have in place during the pandemic including vaccination mandate, mask wearing, physical distancing, symptom tracking etc.