THE MASTERS SCHOOL

The Masters School is a leading coeducational independent day and boarding school that welcomes students in grades 5 through 12 and offers five- and seven-day boarding options for upper school students. The School is set on 96 acres overlooking the Hudson River and is 12 miles from New York City. A globally diverse community, students hail from 11 states and 30 countries, and 25% of students receive financial aid.

The School’s culture of inclusivity means that diversity of thought is celebrated. Around the Harkness table, students confidently find their voices and gain a deeper, broader understanding of the subject matter and each other. In the classroom, on the athletic fields and on the stage, students are supported by faculty and their peers as they courageously take risks, develop their varied talents, and push boundaries — all with the goal of being a power for good in the world.

ACCREDITATION

The Masters School is accredited by the New York State Association of Independent Schools and by the Regents of the State of New York. However, the School does not administer the New York State Regents Exams.

ADVANCED PLACEMENT PROGRAM

AP coursework is limited to the eleventh and twelfth grades and capped at three per year, with few exceptions. Students enrolled in AP classes are required to take the exam. Some students will self-study for exams that are not offered at Masters.


CLASS OF 2022 AP STATISTICS

Students Enrolled in AP Classes | AP Tests Taken | Students Scoring 4 or 5 | Students Scoring 3 and Above
--- | --- | --- | ---
86 | 192 | 64% | 87%

GRADUATION REQUIREMENTS

English (4) | Mathematics (3, through trigonometry) | Sciences (3, with 2 lab courses) | History (3, 1 of U.S. history) | Language (3 years of the same foreign language) | Physical Education (4) | Arts (1.5) | World Religions (.5) | Health (.25) | Public Speaking (.25)
COVID-19 UPDATE

Due to the state-mandated school closure resulting from the COVID-19 pandemic in March 2020, second semester classes were conducted remotely, using a combination of synchronous class meetings and asynchronous assignments. Because of these unique circumstances, for equity purposes, students were graded on a pass/fail basis for the second semester. The final letter grade for the course is reflective of the first semester only.

For the 2020-2021 academic year, all courses and student work were graded on a traditional letter-grade scale, whether the School was engaged in remote, hybrid or in-person learning. The School conducted remote learning for the month of September with a planned phase-in to on-campus, in-person learning in early October. Remote learning was administered via synchronous and asynchronous work and maintained the same learning objectives as in-person learning. All students had the opportunity to participate in remote learning for the entirety of the academic year. When in-person instruction resumed, the School adhered to all best-practice standards as set by the Department of Health and New York State Education Department. Although Harkness tables were removed from the classroom due to social distancing requirements, the School continued to use the Harkness teaching and learning method.

For the 2021-2022 academic year, The Masters School plans to hold all classes and programming in person and on campus. Upper school students will once again learn around Harkness tables.

### DIVERSITY*

Masters students come from:  
11 STATES  
30 COUNTRIES  

Domestic Students of Color: 167  
International + Domestic Residents: 76  
*Diversity data is self-reported.

### GRADE DISTRIBUTION

Statistics reflect grades 9–12 for Classes of 2018–2021 (all four years’ cumulative grades).

![Graph showing grade distribution](image)

### TEST SCORES

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students</th>
<th>Mean SAT (1600)</th>
<th>Mid-50% SAT (1600)</th>
<th>Number of Students</th>
<th>Mean ACT</th>
<th>Mid-50% ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td>2019</td>
<td>79</td>
<td>1346</td>
<td>1240–1480</td>
<td>54</td>
<td>29</td>
<td>28–33</td>
</tr>
<tr>
<td>2020</td>
<td>68</td>
<td>1335</td>
<td>1220–1480</td>
<td>58</td>
<td>29</td>
<td>26–33</td>
</tr>
<tr>
<td>2021</td>
<td>50</td>
<td>1380</td>
<td>1340–1460</td>
<td>41</td>
<td>30</td>
<td>26–34</td>
</tr>
</tbody>
</table>
DISTINCTIVE PROGRAMS

A Tradition of Performance

With nine official music ensembles and many other student-run and informal music groups, at least five dramatic productions each year, three dance troupes, and a thriving culture of film production, most of our students are on the stage or screen over the course of their four years.

Environmental Problem Solving and Applications (EPA)

EPA, a course for grade 9 students, promotes a deeper understanding of and respect for the environment. Through the lens of core sciences (biology, chemistry, and physics), students explore natural and man-made environmental systems and cycles, as well as interactions between the two. Students develop foundational scientific skills such as research, experimental design and execution, and data collection and analysis.

Innovation and Entrepreneurship Center (IEC)

The IEC is a maker space where students make prototypes of products, work on coding, and meet with experts to pitch their ideas for businesses. The IEC is home to classes such as Design Thinking and Social Entrepreneurship, in which students come to understand the principles of finding inspiration, product/service creation, and prototyping in the real world.

A Commitment to Service and Leadership

Masters Interested in Sharing and Helping (MISH) is a thriving service organization that oversees the School's many class-level, all-school and club-based community service efforts.

The Ethical Leadership Project introduces students to the vocabulary of ethical leadership and mentors them through a process of self-discovery and growth throughout their years at Masters.

Interdisciplinary and Experiential Courses

American Studies is a rigorous research and discussion-based course in which students explore American culture as reflected in history and literature through Harkness table discussions, simulations, field trips, analysis of primary source documents, and meetings with experts.

Science Research is a course that introduces students to the practice of science as they learn lab techniques and read scholarly papers written by professors in the New York area who then visit to discuss their research. Students put what they have learned into practice as they design and execute experiments of their own.

Masters Thesis is a yearlong, guided, interdisciplinary course for juniors and seniors who want to immerse themselves in a particular area of study. Students produce a creative project and a paper of publishable quality.

SAMPLING OF RECENT MATRICULATIONS

American University*  Colgate University*  Lehigh University*  University of St. Andrews
Amherst College  Colorado College  Macalester College  Stanford University
Babson College*  Columbia University*  McGill University  University of Southern California
Barnard College*  Cornell University*  University of Miami*  Swarthmore College
Bates College  Dartmouth College  University of Michigan  Syracuse University*
Bennington College*  Dickinson College*  Middlebury College*  Trinity College*
Binghamton University  Emerson College  New York University*  Tufts University*
Berklee College of Music  Emory University*  Northeastern University*  Tulane University*
Boston College  Fordham University*  Northwestern University*  Union College
Boston University*  Franklin & Marshall College  University of Oxford  Vanderbilt University
Bowdoin College*  The George Washington University*  Pennsylvania State University  Vassar College
Brandeis University*  Georgetown University  University of Pennsylvania*  University of Vermont*
Brown University  Hamilton College*  Princeton University  Villanova University
Bryn Mawr College*  Harvard College  Rensselaer Polytechnic Institute  Wake Forest University
University of California at Berkeley  Haverford College  Rice University*  Washington University in St. Louis*
University of California at Los Angeles Hobart and William Smith Colleges*  Johns Hopkins University*  University of Richmond*
Carnegie Mellon University  The Juilliard School  Rochester Institute of Technology  Wesleyan University*
University of Chicago  Kenyon College*  University of Rochester*  College of William and Mary*
Claremont McKenna College*  Lafayette College*  Rutgers University-New Brunswick  University of Wisconsin, Madison*
Colby College  *At least four enrolled from 2018-2021
  Yale University

* At least four enrolled from 2018-2021