Title: Health and Wellness Program Coordinator and Middle School Health Teacher
Reports To: Associate Head of School/Head of Middle School
Status: Full Time
Start Date: August 23, 2021

ABOUT MASTERS:

The Masters School (mastersny.org) is a premier coeducational day and boarding school that engages students in grades 5 through 12 with a challenging academic program in a welcoming learning environment. Located on 96 picturesque acres overlooking the Hudson River, The Masters School community takes advantage of both its access to the tristate area and its proximity to the rich cultural and educational magnet that is New York City. Students benefit from the resources, diversity and activities of Masters seven-day campus and accessible, talented faculty and staff. From our exceptional academics and outstanding visual and performing arts program to our championship athletic teams, the Masters learning experience prepares students for success in college, career and life.

Our Middle School has approximately 175 students and 32 faculty and staff. Our Middle School’s educational philosophy sets us apart from other schools. Fifth grade boys and girls learn together in small groups. The Middle School curriculum includes an emphasis on experience-based learning: students participate in hands-on projects and intensive class discussions that help build critical and creative writing skills.

MISSION AND BELIEFS STATEMENT:

The Masters School celebrates active participation, deep understanding, and meaningful connection. A community of diverse individuals, we gather to learn, to strive, to dare, to do – to be a power for good in the world.

SUMMARY:

The Masters School seeks a skilled educator to teach middle school health and wellness classes. Ideal candidates will have a degree in health education or a related field, experience
working with young people and have best practice knowledge of current trends in nutrition, sex education and mental health education. This full-time position offers the opportunity to help students build and practice the skills necessary to make healthy and responsible choices and to achieve balance in the social, emotional, and physical aspects of their lives. Additional consideration will be given to candidates with a demonstrated commitment to fostering diversity and inclusion, within and outside the classroom.

In addition, The Masters School seeks employees committed to the work of advancing equity and social justice in the school community and beyond. A community of diverse individuals, we celebrate both our differences and our similarities, and we embrace a broad definition of diversity that includes but is not limited to age, race, ethnicity, gender, ability, religion, sexual identity, and socioeconomic status. Masters seeks diverse candidates to serve our student body, and we expect all employees to engage in the work of inclusion as a critically important aspect of working in our school setting.

KEY RESPONSIBILITIES:

- Develop a coordinated curriculum for middle school Health and Wellness classes and oversee the scope and sequence of the 5-12 health curriculum.
- Lead a team of Health and Wellness educators in the design and delivery of the program.
- Teach 5th, 6th, 7th and 8th grade Health and Wellness classes throughout the year.
- Advise a group of middle school students.
- Attend faculty meetings and grade level team meetings and convene Health and Wellness department meetings.
- Collaborate and coordinate with the School Counselors and Health and Wellness Team.

REQUIREMENTS:

- Bachelor’s degree in Health and Wellness or related area of study, Masters preferred.
- At least three years of teaching experience
- A record of leadership and a vision for relevant, meaningful and engaging health and wellness programming
- Experience designing and implementing new curriculum
- Demonstrated commitment to equity and inclusion and a high degree of cultural competency
- Understanding of and desire to work with middle school students
- Familiarity with and/or willingness to explore student-centered pedagogical approaches
- Proven ability to collaborate effectively with colleagues
- Excellent written and verbal communication skills
- Energy, enthusiasm and curiosity – willingness to be a fellow learner with students
- Proficiency in the use of technology
HOW TO APPLY:

To apply, please submit a letter of interest explaining why you would succeed in this position, resume, 3 references and salary requirements via email to careers@mastersny.org (Adobe® PDF format preferred) and include “Middle School Health and Wellness Teacher” in the subject line.

This position announcement is intended to describe the general nature and level of work being performed by employees assigned to this job title and the education and skills required. This is not intended to be a complete list of all responsibilities, duties, and skills that are required or may be required in the future.

Background Screening: The Masters School conducts background checks on all job candidates upon acceptance of a contingent offer and may use a third party administrator to conduct background checks. Background checks will be performed in compliance with the Fair Credit Reporting Act.

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The Masters School is an equal opportunity employer. It has been and will continue to be the policy of Masters to be fair and impartial in all of its relations with its employees. Our employment decisions are made solely on an individual’s ability to perform the job. In accordance with federal, New York State, and Westchester County law, Masters does not discriminate on the basis of actual or perceived differences, including those based on race, color, religion, ethnicity, creed, age, national origin, alienage or citizenship status, familial status, gender and gender identity, pregnancy, marital or partnership status, sexual orientation and disability, sexual and reproductive health decisions, or toward victims or those perceived to be victims of domestic violence, sexual abuse or stalking, as well as any other status protected under federal, state, or local laws. For the purpose of addressing sexual and reproductive health decisions, the Masters School will not access an employee’s personal information regarding his or her reproductive health decisions without written consent and in accordance with applicable law. Retaliation based on any of the above protected characteristics is absolutely prohibited.