Title: Upper School Science Teacher One-Year Sabbatical Replacement

Status: Full Time, Academic Year

Start Date: August 23, 2021

ABOUT MASTERS:

The Masters School (mastersny.org) is a premier coeducational day and boarding school that engages students in grades 5 through 12 with a challenging academic program in a welcoming learning environment. Located on 96 picturesque acres overlooking the Hudson River, The Masters School community takes advantage of both its access to the tristate area and its proximity to the rich cultural and educational magnet that is New York City. Our vibrant Upper School boarding program includes both five- and seven-day options, and draws students from across the country, across the country, and across the globe. Students benefit from our holistic implementation of the Harkness method, as well as the resources, diversity and activities of Masters seven-day campus and accessible, talented faculty and staff. From our exceptional academics and outstanding visual and performing arts program to our championship athletic teams, the Masters learning experience prepares students for success in college, career and life, and always with our mission — to be a power for good in the world — at the center of our teaching and learning.

Our Upper School has just over 500 students and 75 faculty and staff. Our Upper School is well-known for its use of a student-centered, Harkness approach to teaching and learning. In addition to a core liberal arts curriculum, students can participate in signature programs such as Ethical Leadership; Engineering, Innovation and Entrepreneurship; and Global and Civic Exchange. Our seven-day boarding program gives students and faculty the opportunity to be part of a dynamic community of individuals from across the country and globe, as well as offering students full-time access to faculty and school resources. This uniquely enriching educational experience will now be complemented by our five-day boarding program, which launched in the fall of 2019.

MISSION AND BELIEFS STATEMENT:

The Masters School celebrates active participation, deep understanding, and meaningful connection. A community of diverse individuals, we gather to learn, to strive, to dare, to do – to be a power for good in the world.

SUMMARY:

The Science Department seeks a full-time one-year Upper School Science replacement teacher. Candidates must be flexible and collaborative in their planning, teaching, and assessing. The Masters School uses the Harkness method to maintain an atmosphere of collaboration to build knowledge and learn from one another. The Science department is committed to intellectual and creative abilities while continuing to develop a STEAM curriculum. To continue our current departmental goals, experience teaching biology/environmental science and other sciences is highly desirable with the ability to design and implement creative inquiry-based experiments that will facilitate student-based learning.

In addition, The Masters School seeks employees committed to the work of advancing equity and social justice in the school community and beyond. A community of diverse individuals, we celebrate both our differences and our similarities, and we embrace a broad definition of diversity that includes but is not limited to age, race, ethnicity, gender, ability, religion, sexual identity and socioeconomic status. Masters seeks diverse candidates to serve our student body, and we expect all employees to engage in the work of inclusion as a critically important aspect of working in our school setting.
KEY RESPONSIBILITIES:

- Teach four sections of science, including AP Biology.
- Successfully engage and develop student’s interest and enthusiasm for the subject matter
- Attend departmental and divisional meeting, as well as all school events
- Supervisory duties, e.g. study hall proctoring, as assigned.
- Participate in the life of the Upper School by attending full group activities (morning meetings, student presentations and performances and culminating events)

QUALIFICATIONS:

- Understanding of and desire to work with upper school students
- Proven ability to communicate with students, parents and colleagues to build community and support student learning, including excellent written and verbal communication skills
- Energy, enthusiasm and curiosity – willingness to be a fellow learner with students
- Proven ability to collaborate effectively with colleagues and to work independently
- Interest in and aptitude for building new programs/classes/learning experiences
- A high degree of cultural competency

QUALIFICATIONS:

- Bachelor’s degree in science or related field required, Masters preferred
- At least three years of teaching experience, preferred

HOW TO APPLY:

To apply, please submit a letter of interest explaining why you would succeed in this position, resume, 3 references via email to careers@mastersny.org (Adobe® PDF format preferred) and include “Upper School Biology/Environmental Science Teacher” in the subject line.

This position announcement is intended to describe the general nature and level of work being performed by employees assigned to this job title and the education and skills required. This is not intended to be a complete list of all responsibilities, duties, and skills that are required or may be required in the future.

BACKGROUND SCREENING:

Background Screening: The Masters School conducts background checks on all job candidates upon acceptance of a contingent offer and may use a third party administrator to conduct background checks. Background checks will be performed in compliance with the Fair Credit Reporting Act.

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The Masters School is an equal opportunity employer. It has been and will continue to be the policy of Masters to be fair and impartial in all of its relations with its employees. Our employment decisions are made solely on an individual’s ability to perform the job. In accordance with federal, New York State, and Westchester County law, Masters does not discriminate on the basis of actual or perceived differences, including those based on race, color, religion, ethnicity, creed, age, national origin, alienage or citizenship status, familial status, gender and gender identity, pregnancy, marital or partnership status, sexual orientation and disability, sexual and reproductive health decisions, or toward victims or those perceived to be victims of domestic violence, sexual abuse or stalking, as well as any other status protected under federal, state, or local laws. For the purpose of addressing sexual and reproductive health decisions, the Masters School will not access an employee’s personal information regarding his or her reproductive health decisions without written consent and in accordance with applicable law. Retaliation based on any of the above protected characteristics is absolutely prohibited.