THE MASTERS SCHOOL

The Masters School is an independent day and boarding school for students in grades 5 through 12 that empowers independent thinkers through an expansive and innovative curriculum based on active intellectual exploration. Located on 96 acres on the Hudson River and just 12 miles from New York City, the School is a diverse and vibrant convergence of ideas, cultures, arts and athletics. Students come from 10 states and 26 countries, and 24% of students receive financial aid.

The School’s culture of inclusivity means that diversity of thought is celebrated. Students can confidently find their own voices around the Harkness table while gaining a deeper, broader understanding of the subject matter and each other. Teachers and students share a bond that is deeply rooted in student-driven learning, where individuals are supported as they courageously take risks, develop their varied talents, and push boundaries, all with the goal of being a power for good in the world in college, career and life.

ACCREDITATION

The Masters School is accredited by the New York State Association of Independent Schools and by the Regents of the State of New York. However, the School does not administer the New York State Regents Exams.

ADVANCED PLACEMENT PROGRAM

AP coursework is limited to the eleventh and twelfth grades and capped at three per year, with few exceptions. Students enrolled in AP classes are required to take the exam. Some students will self-study for exams that are not offered at Masters.


CLASS OF 2021 AP STATISTICS

<table>
<thead>
<tr>
<th>Students Enrolled in AP Classes</th>
<th>AP Tests Taken</th>
<th>Students Scoring 4 or 5</th>
<th>Students Scoring 3 and Above</th>
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</thead>
<tbody>
<tr>
<td>94</td>
<td>196</td>
<td>68%</td>
<td>91%</td>
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Students Enrolled in AP Classes

AP Tests Taken

Students Scoring 4 or 5

Students Scoring 3 and Above

GRADUATION REQUIREMENTS

English (4) | Mathematics (3, through trigonometry) | Sciences (3, with 2 lab courses) | History (3, 1 of U.S. history) | Language (3 years of the same foreign language) | Physical Education (4) | Arts (1.5) | World Religions (.5) | Health (25) | Public Speaking (25)
Due to the state-mandated school closure resulting from the COVID-19 pandemic in March 2020, second semester classes were conducted remotely, using a combination of synchronous class meetings and asynchronous assignments. Because of these unique circumstances, for equity purposes, students were graded on a pass/fail basis for the second semester. The final letter grade for the course is reflective of the first semester only.

For the 2020-2021 academic year, student work will be graded whether the School is engaged in remote, hybrid or in-person learning. The School will conduct remote learning for the month of September with a planned phase-in to on-campus, in-person learning in early October, if it is deemed safe to do so. Remote learning is administered via synchronous and asynchronous work during 60-minute blocks over an 8-day cycle and maintains the same learning objectives as in-person learning. All students will have the opportunity to participate in remote learning for the entirety of the academic year, should they so choose. When in-person instruction resumes, the School will adhere to all best-practice standards as set by the Department of Health and New York State Education Department. Although Harkness tables have been removed from classrooms for the foreseeable future so as to appropriately distance students from one another, the School will continue to use the Harkness teaching method. All courses will be graded on a traditional letter-grade scale.
DISTINCTIVE PROGRAMS

A Tradition of Performance

With nine official music ensembles and many other student-run and informal music groups, at least five dramatic productions each year, three dance troupes, and a thriving culture of film production, most of our students are on the stage or screen over the course of their four years.

Environmental Problem Solving and Applications (EPA)

EPA, a course for grade 9 students, promotes a deeper understanding of and respect for the environment. Through the lens of core sciences, biology, chemistry, and physics, students explore natural and man-made environmental systems and cycles, as well as interactions between the two. Students develop foundational scientific skills such as research, experimental design and execution, and data collection and analysis.

Innovation and Entrepreneurship Center (IEC)

The IEC is a maker space in which students make prototypes of products, work on coding, and meet with experts to pitch their ideas for businesses. The IEC is home to classes such as Design Thinking and Social Entrepreneurship, in which students come to understand the principles of finding inspiration, product/service creation and prototyping in the real world.

A Commitment to Service and Leadership

Masters Interested in Sharing and Helping (MISH) is a thriving service organization that oversees the School’s many class-level, all-school and club-based community service efforts.

The Ethical Leadership Project introduces students to the vocabulary of ethical leadership and mentors them through a process of self-discovery and growth throughout their years at Masters.

Interdisciplinary and Experiential Courses

American Studies is a rigorous research and discussion-based course in which students explore American culture as reflected in history and literature through Harkness table discussions, simulations, field trips, analysis of primary source documents and meetings with experts.

Science Research is a course that introduces students to the practice of science as they learn lab techniques and read scholarly papers written by professors in the New York area who then visit to discuss their research. Students put what they have learned into practice as they design and execute experiments of their own.

Masters Thesis is a yearlong, guided, interdisciplinary course for juniors and seniors who want to immerse themselves in a particular area of study. Students produce a creative project and a paper of publishable quality.

SAMPLING OF RECENT MATRICULATIONS

American University*
Amherst College
Babson College*
Barnard College*
Bates College*
Bennington College*
Berklee College of Music
Binghamton University
Boston College
Boston University*
Bowdoin College
Brandeis University
Brown University*
Bryn Mawr College*
University of California at Berkeley
University of California at Los Angeles
Carnegie Mellon University*
University of Chicago
Claremont McKenna College*
Colby College
Colgate University*
Colorado College*
Columbia University*
Cornell University*
Dartmouth College*
Dickinson College*
Emerson College
Emory University
Fordham University
Franklin & Marshall College
The George Washington University*
Georgetown University
Hamilton College*
Harvard College
Haverford College
Hobart and William Smith Colleges*
Johns Hopkins University*
The Juilliard School
Kenyon College
Lafayette College*
Lehigh University*
Macalester College
McGill University
University of Miami*
University of Michigan
Middlebury College*
New York University*
Northeastern University*
Northwestern University*
University of Oxford
Pennsylvania State University
University of Pennsylvania*
Princeton University*
Rensselaer Polytechnic Institute
Rice University
University of Richmond
Rochester Institute of Technology
University of Rochester
Rutgers University-New Brunswick
Skidmore College*
University of Southern California
University of St. Andrews
Stanford University
Swarthmore College
Syracuse University*
Trinity College*
Tufts University*
Tulane University*
 Union College
Vanderbilt University
Vassar College
University of Vermont*
Villanova University
Wake Forest University
Washington University in St. Louis*
University of Washington
Wesleyan University*
College of William and Mary*
University of Wisconsin, Madison*
Yale University

*At least 4 enrolled from 2017-2020