Masters Remote Academy

Purpose
Masters Remote Academy will provide a first-class educational experience tailored to the unique needs of upper school students who will not be returning to campus when in-person classes resume. All academy activities will focus on the academic as well as social and emotional learning needs of these students.

Mission and Vision
Extensive research and practice has identified best practices for organizing long-term remote learning for high school-aged students. Masters Remote Academy utilizes these principles and combines them with the Masters approach to teaching and learning. While remaining off campus, students will receive high-quality instruction and a rigorous educational experience, be integrated into the Masters community, and receive appropriate social support. The structure of the academy will be sensitive to the needs of students in different time zones.

Academic Program
Students will be enrolled in a combination of fully remote classes and classes that are being held on campus. Regardless of format, all classes are designed to help students:

- Achieve the same learning objectives as students receiving on-campus instruction;
- Be prepared to integrate into an on-campus section when able to return to campus or continue on to the next level of the course during the 2021-2022 school year; and
- Earn official grades and credits on their Masters transcript.

Fully Remote Sections
A limited number of courses will be offered as fully remote sections. Utilizing the extensive research and experiences of successful online secondary schools, these courses are designed to help students learn the Masters curriculum in a manner tailored to the needs of fully remote students. Courses will be scheduled with sensitivity to different time zones.

Integration With In-Person Classes
Students will join classes happening on campus through a connection to the instructor’s computer and through the use of interactive digital teaching tools. Participation in these classes allows students access to the entire Masters School course catalog, including the School’s rich
elective offerings in the arts. Additionally, this provides purposeful integration of fully remote students into the larger Masters community. Extra support will be available for students who miss a class period due to time zone issues.

**Virtual Community**
The academy experience includes activities that are purposefully designed to create a diverse and inclusive virtual community, opportunities to develop and maintain friendships, integration into the larger Masters community, and virtual participation in select on-campus events and activities. Principles of diversity, equity and inclusion are central to the program design.

**Communication and Student Visibility**
Although students in Masters Remote Academy will not be attending school in person, they and their families will remain an essential part of the Masters community. The faculty below will be collaborating to ensure that students and their families receive additional support, beyond that provided by the student’s advisor.

**Lead Masters Remote Academy Faculty**
Robert Fish, Ph.D., History and Religion Department, Program Director
Andres Cardenas, Ph.D., Science Department
Dena Torino, M.S.W., Director of Residential Life
Stacey Browne, M.A., English Department

Please note that fully remote courses will be taught by multiple Masters faculty members beyond those listed above.

Should you have questions or wish to receive additional information about Masters Remote Academy, please contact the program’s director, Robert Fish, at robert.fish@mastersny.org.